KS3	Reproduction, relationships consent and the law
H 25	to name the main body parts including external genitalia e.g. vulva, vagina, penis testicles.
H6	How to identify and articulate range of emotions accurately and sensitively, using appropriate vocabulary
H 19	The importance of taking increased responsibility for their own physical health including dental check ups, some safety and self-examination bracket especially testicular self-examination) the purpose of vaccinations offered during adolescence for individual and society
H 21	How to access health services where appropriate
H 34	Strategies to manage the physical and mental changes that are typical part of growing up, including purity and menstrual well-being
R 1	About different types of relationships, including those within families, and ships, romantic intimate relationships and the factors that can affect them
R 2	Indicators of positive, healthy relationships and unhealthy relationships, including online
R 3	About the similarities, differences and diversity among people of different race, culture, ability, sex, gender identity, age and sexual orientation
R 4	The difference between biological sex, gender identity and sexual orientation
R 5	To recognise that sexual attraction and sexuality are diverse
R 9	To clarify and develop personal values in friendships, love and sexual relationships
R 10	The importance of trust in relationships and the behaviours that can undermine or build trust
R12	That everyone has the choice to delay sex, or to enjoy intimacy without sex
R 24	That consent is freely given, that being pressurised, manipulated or coerced to agree to somethings is not giving consent, and how to seek help in such circumstances
R25	About the law relating to sexual consent